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SHIVAJI UNIVERSITY, KOLHAPUR - 416004,
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शिवाजी विद्यापीठ, कोल्हापूर - ४१६००४, महाराष्ट्र

दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दूरध्वनी विभाग ०२३१-२६०९०९४

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जा.क्र.:शिवाजी वि./अ.मं./634

दिनांक :23/08/2023

प्रति,

मा.प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी.एस्सी. भाग-2 अभ्यासक्रमाच्या Skill Enhancement Courses
(SEC) बाबत.

महोदय/महोदया,

उपरोक्त विषयास अनुसरून आदेशान्वये कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण, 2020 नुसार शैक्षणिक वर्ष 2023-2024 पासून लागू करण्यात आलेल्या पदवी भाग- 2 अभ्यासक्रमासाठी Skill Enhancement Courses (SEC) कोर्ससाठी सत्र निहाय खालील प्रमाणे अभ्यासक्रम लागू करण्यात आले आहेत.

B.Sc. Part II Sem III & IV (NEP 1.0)

Courses	Sem III	Sem IV
SEC	The Case Study Method	Fieldwork Research Method
	Financial Literacy	E-Banking

सदरची बाब सर्व शिक्षक, विद्यार्थी व संबंधीतांच्या निदर्शनास आणावी.
कळावे,

आपला विश्वासू

(डॉ. एस. एम. कुबल)
उपकुलसचिव

प्रत,

1	मा. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा	5	बी.एस्सी. परीक्षा विभाग
2	मा. संचालक परीक्षा व मूल्यमापन मंडळ	6	परीक्षक नियुक्ती ए व बी विभाग
3	मा.अध्यक्ष, सर्व अभ्यास/अस्थायी मंडळ विज्ञान	7	आय. टी. सेल विभाग
4	दूरशिक्षण व ऑनलाईन शिक्षण विभाग		

Shivaji University, Kolhapur

Skill Enhancement Course (SEC)

B.Sc. Part II SEM III

The Case Study Method

Total Marks – 50

Course Credits : 2

The Case Study Method is a research approach frequently used in sociology and other social sciences. It involves an in-depth and detailed analysis of a single case or a small number of cases to gain a deep understanding of a particular phenomenon, context, or social issue. This method aims to provide rich and contextually nuanced insights that might not be easily captured through more quantitative or generalizable research methods. Here are the objectives and outcomes associated with the Case Study Method in sociology.

A) Objectives:

- 1. Understanding Complexity:** Case studies are particularly suited for exploring complex and multifaceted social phenomena..
- 2. Contextual Insight:** Case studies emphasize the importance of context in shaping human behavior and social interactions.
- 3. Theory Development and Testing:** Case studies can contribute to the development and refinement of sociological theories.
- 4. Holistic Examination:** Case studies allow for a holistic examination of a specific case, considering various dimensions and perspectives.

B) OUTCOMES:

- 1. In-Depth Knowledge:** The primary outcome of a case study is an in-depth understanding of the case being studied. Researchers can uncover intricate details, motivations, and dynamics that might go unnoticed in broader studies.
- 2. Contextualized Findings:** Case studies provide findings that are deeply embedded within their specific context. This contextuality helps in understanding how social factors interact to produce certain outcomes.
- 3. Theory Enrichment:** Through case studies, researchers can challenge, refine, or expand existing sociological theories. The insights gained from a case study can contribute to a more nuanced understanding of theoretical concepts.
- 4. Qualitative Insights:** Case studies often generate qualitative data, such as narratives, observations, and interviews, which can offer rich insights into the lived experiences of individuals and groups.
- 5. Policy Implications:** The detailed insights from case studies can inform policy decisions by highlighting specific challenges, successes, and potential interventions within a given social context.

C) COURSE CONTENT

Unit - I: Introduction to Case Study

(15 Hours)

A) Case Study: Meaning and Characteristics

B) Types of Case Study

C) Case Study: Advantages and Limitations

Unit- II: Process of Case Study

(15 Hours)

A) Principles of Case Study

B) Planning for Case Study

C) Sources of Data Collection for Case Studies

Suggested Readings:

1. Ahuja, Ram (2008); Research Methods, Rawat Publications, Jaipur.
2. Young, P.V.(1960); Scientific Social Surveys and Research, Prentice Hall, New York.
3. भार्गव, प. ल. (१९८७); सामाजिक संशोधन पद्धति, महाराष्ट्र राज्य मंडळ, नागपूर.
4. नाडगडे, ग. व. नाथ (१९९९); सामाजिक संशोधन पद्धति, फडके काशन, कोल्हापूर.
5. कऱ्हाडे, बी. एम. (२००७); शास्त्रीय संशोधन पद्धति, एप्लाइड अँड कं. पि लशस, नागपूर.

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Skill Enhancement Course (SEC)

B.Sc. Part II SEM IV

Fieldwork Research Method

Total Marks – 50

Course Credits : 2

This course introduces students to the fundamental concepts, techniques and ethical considerations involved in conducting fieldwork and social research within the realm of sociology. Through a combination of theoretical discussions, practical exercises, and hands-on fieldwork experience, students will develop the skills necessary to design, execute and analyze sociological research in real-world settings.

A) OBJECTIVES:

1. Understand the theoretical foundations of fieldwork and social research in sociology.
2. Demonstrate competence in designing a research project, including formulating research questions and hypotheses.
3. Apply appropriate data collection methods in fieldwork settings.
4. Analyze and interpret qualitative and quantitative data collected during fieldwork.

B) OUTCOMES:

1. **Research Proposal Design:** Design a comprehensive research proposal that outlines the research problem, objectives, methodology, and ethical considerations for a sociological fieldwork project.
2. **Data Collection:** Demonstrate proficiency in employing diverse data collection techniques, including participant observation, interviews, and surveys, in various fieldwork settings.
3. **Data Analysis and Interpretation:** Apply suitable qualitative and quantitative data analysis methods to extract meaningful insights from collected data and present well-supported conclusions.
4. **Communication:** Effectively communicate research findings through written research reports, presentations, and visual aids, demonstrating an understanding of appropriate scholarly writing conventions.

C) COURSE CONTENT

UNIT – I: Fieldwork Research Method

(15 hours)

- A) Fieldwork Method: Meaning and Characteristics
- B) Steps in Fieldwork process
- C) Importance of Fieldwork Method
- D) Fieldwork Examples :1) M. N. Shrinivas 2) S. C. Dube

UNIT – II: Data Collection Techniques and Analysis and Interpretation (15 hours)

- A) Participant observation
- B) Interviews
- C) Qualitative data analysis
- D) Quantitative data analysis

Suggested Readings:

1. Ahuja, Ram (2008); Research Methods, Rawat Publications, Jaipur.
- 2) S. C. Dube (1951); The Camar, The Universal Publisher Ltd.
- 3) M. N. Shrinivas (1952); Religion and Society among the Coorgs of South India, Oxford Clarendon Press.
4. Madan, T. N. (2004). Fieldwork. Oxford University Press.
5. Desai, V., & Potter, R. B. (2006). Doing Development Research. Sage Publications India.
6. Srinivas, M. N. (2009). The Remembered Village. Oxford University Press.
7. Shah, G. H. (2017). Fieldwork in the Social Sciences: An Introduction. Oxford University Press India.
8. भांडारकर प. ल. (१९८७); सामाजिक संशोधन पद्धती, महाराष्ट्र संशोधन मंडळ, नागपूर.
9. नाडग डे ग. व. नाथ (१९९९); सामाजिक मानवशास्त्र, फडके काशन, कोहापूर.
10. क. शहाडे बी. एम. (२००७); शास्त्रीय संशोधन पद्धती, एप्लायड अँड कं. पि लशंस, नागपूर.

Shivaji University, Kolhapur

Skill Enhancement Course (SEC)

B.Sc. Part II SEM III

Course Name : Financial Literacy

Course Credits : 2

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the basic financial concepts.
- Enhance the knowledge base in terms of financial literacy.
- Learn how to manage their money effectively and improve their overall well-being.

Module 1: Introduction to Financial Literacy

(Credit- 01)

- 1.1 Financial literacy: meaning, importance and benefits
- 1.2 Evolution of money: functions of money, concept of value of money
- 1.3 Savings: meaning, determinants of savings
- 1.4 Investment: meaning, types of investment, determinants of investment

Module 2: Various Aspects of Financial Literacy

(Credit- 01)

- 2.1 Banking system in India: public sector banks, private banks, cooperative banks
- 2.2 Types of accounts: saving account, current account, recurring deposit account, fixed deposit account
- 2.3 Reserve Bank of India: functions, role and importance
- 2.4 Financial planning - spending management - investment planning

READING LIST:

1. Jhingan M. L. (2022): *Macro Economic Theory*, Vrinda Publications (P) Ltd.
2. Srivastava P. K.(2022): *Banking Theory and Practice*, Himalaya Publishing House, Mumbai
3. Singh Amit Kumar (2023): *Financial Literacy*, New Century Publications
4. Raushan Kumar and Pavnesh Kumar (2023): *Financial Literacy - A Way to Financial Well being*, Notion Press.
5. Datt and Sundharam (2023): *Indian Economy*, S. Chand & Co. New Delhi
6. Warren Buffett (2023): *Investment Principles*, Prabhat Prakashan Pvt. Ltd.
7. Pandey A. (2014): *Capital Market and Financial System in India*, New Century Publications
8. Patidar Vijay (2021): *Financial Literacy*, Notion Press.
9. Toor N. S. and Arundeeep Toor (2022): *Principles and Practice of Banking*, Skylark Publications.

10. Das Biswajeet (2023): *Basics of Banking*, Notion Press.

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Skill Enhancement Course (SEC)

B.Sc Part II SEM IV

Course Name : E-Banking

Course Credits : 2

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the purpose and functions of banks.
- Use different e-banking applications.
- Able to learn about the various forms of digital banking.
- Make insight into the modes of digital payments.

Module 1: Introduction to E-Banking

(Credit- 01)

- 1.1 Banks: meaning, types, functions
- 1.2 E- banking: meaning, nature and uses
- 1.3 Traditional banking vs. e- banking - facets of e- banking
- 1.4 Importance and limitations of e- banking

Module 2: Digital Payments

(Credit- 01)

- 2.1 National Payments Corporation of India (NPCI)
- 2.2 Introduction to digital payments: Do's and Don'ts
- 2.3 Modes of digital payments: card based - debit cards, credit cards - internet banking, mobile banking
- 2.5 UPI: modes - significance and precautions

READING LIST:

1. Das Biswajeet (2023): *Basics of Banking*, Notion Press.
2. Ravindra Kumar and Manish Deshpande (2022): *E- banking*, Pacific Books International
3. Indian Institute of Banking & Finance (2019): *Digital Banking*, IIBF
4. Kant Mani (2020): *Electronic Banking Frauds*, Kamal Publishers.
5. K. Srinivasa Rao (2022): *Changing Dimensions of Banking in India*, Notion Press
6. Jaspal Singh (2019): *Digital Payments in India*, New Century Publications
7. Srivastava P. K. (2022): *Banking Theory and Practice*, Himalaya Public House, Mumbai
8. Datt and Sundharam (2023): *Indian Economy*, S. Chand & Co. New Delhi.

9. Bishnu Prasad Patro (2020): *Digital Payment* - Blue Print for Shining India, Red Flower Publications Pvt. Ltd.
10. www.rbi.org.in
11. www.npci.org.in